



Report of the Local Authority Governor Appointment Group

Cabinet – 19 November 2020

Local Authority Governor Appointments

Purpose:	To approve the nominations submitted to fill Local Authority Governor vacancies in School Governing Bodies
Policy Framework:	Local Authority (LA) Governor Appointments Procedure (Adopted by Council on 26 October 2017)
Consultation:	Access to Services, Finance, Legal
Recommendation(s):	It is recommended that: 1) The nominations recommended by the Interim Director of Education in conjunction with the Cabinet Member for Education Improvement, Learning and Skills be approved.
Report Author:	Gemma Wynne
Finance Officer:	Chris Davies
Legal Officer:	Stephanie Williams
Access to Services Officer:	Catherine Window

1. The nominations referred for approval

1.1 The nominations are recommended for approval as follows:

1. Brynmill Primary School	Mr Hywel Vaughan
2. Cwmrhydyceirw Primary School	Mrs Kelly Byrne
3. Hendrefoilan Primary School	Mrs Aime Rushton

4. St Helen's Primary School	Miss Hannah Lawson
5. Ysgol Pen Y Bryn	Mrs Lesley Williams
6. Cefn Hengoed Community School	Mrs Joanne Hershell
7. Gowerton School	Mrs Bethina Rees-Lawrence
8. Pentrehafod Comprehensive School	Mrs Margaret Hughes
9. YG Bryntawe	Mrs Eleni Cordingley

2. Financial Implications

- 2.1 There are no financial implications for the appointments; all costs will be met from existing budgets.

3. Legal Implications

- 3.1 There are no legal implications associated with this report.

4. Equality and Engagement implications

- 4.1 The Council is subject to the Public Sector Equality Duty (Wales) and must, in the exercise of their functions, have due regard to the need to:
- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.
 - Advance equality of opportunity between people who share a protected characteristic and those who do not.
 - Foster good relations between people who share a protected characteristic and those who do not.
- 4.2 Our Equality Impact Assessment process ensures that we have paid due regard to the above.
- 4.3 There are no equality and engagement implications associated with this report.

Background papers: None

Appendices:

Appendix A - Equality Impact Assessment Form